

ACCOUNTABILITY INFORMATION REQUIRED BY THE FEDERAL NO CHILD LEFT BEHIND ACT

The information below is used to determine the Adequate Yearly Progress designation for your district. A district is designated as *Not Meeting AYP* if any indicator is determined to be *Not Met*. The Student Achievement and Student Participation ratings are based on 2009-2010 and 2010-2011 Oregon Statewide Assessments for the students in your district identified as enrolled for a full academic year. The statewide goal for the minimum percentage of students expected to meet or exceed standards is 70% in English/Language Arts and in Mathematics. Student Participation is expected to be 95% or greater. The statewide goal for the minimum graduation rate is 65%. The statewide goal for the minimum attendance rate is 92.0%. For more information, please view documents at www.ode.state.or.us/data/reportcard/reports.aspx

STUDENT GROUP Race/Ethnicity	STUDENT ACHIEVEMENT		STUDENT PARTICIPATION		GRADUATION
	ENGLISH/LANGUAGE ARTS	MATHEMATICS	ENGLISH/LANGUAGE ARTS	MATHEMATICS	
Am. Indian/Alaskan Native	NA	NA	NA	NA	NA
Asian/Pacific Islander	NA	NA	NA	NA	NA
Black (not of Hispanic origin)	NA	NA	NA	NA	NA
Hispanic	MET	MET	MET	MET	NA
White (not of Hispanic origin)	MET	MET	MET	MET	MET
Multi-Racial/Multi-Ethnic	NA	NA	NA	NA	NA
Students with Disabilities	MET	MET	MET	MET	NA
Limited English Proficient	NA	NA	NA	NA	NA
Economically Disadvantaged	MET	MET	MET	MET	MET
All Students	MET	MET	MET	MET	MET

NA Too few test scores or students to determine a rating.

The National Assessment of Educational Progress (NAEP) provides state level results for grades 4 and 8. Results are based on representative samples of students. NAEP does not provide results for individual students, schools, or districts in Oregon. The table below lists the most recently available NAEP data for reading and mathematics. Small differences between results for Oregon and the U.S. may not be statistically significant. For more information, see <http://nces.ed.gov/nationsreportcard>.

2009 NAEP RESULTS		Participation Rates						
		Advanced %	Proficient %	Basic %	Below Basic %	Students with Disabilities	English Language Learners	
Reading	Grade 4	Oregon	7	24	35	35	80	90
		United States	7	24	34	34	70	84
	Grade 8	Oregon	3	31	43	24	81	89
		United States	2	28	43	26	70	83
Math	Grade 4	Oregon	5	32	43	20	86	94
		United States	6	33	43	19	83	94
	Grade 8	Oregon	8	28	38	25	80	94
		United States	7	25	39	29	77	92

DISTRICT INFORMATION

Financial Data

General Fund Expenditures

The table below shows dollars spent per student by your district for the 2009-2010 school year. For more information, visit the Database Initiative Project website: www.ode.state.or.us/data/reports/toc.aspx

Education Service District	District	State
ESD Support Per Student	\$286	\$370

General Fund	District	State
Direct Classroom	\$4,172	\$4,547
Classroom Support	\$1,249	\$1,357
Building Support	\$1,473	\$1,387
Central Support	\$422	\$363

Bond Levy / Local Option	Number of Elections	Election Result	
		Yes	No
Election Year: 2010	0	0	0
Election Year: 2009	0	0	0
Election Year: 2008	0	0	0

2010-2011 District Report Card

Warrenton-Hammond School District



Dear Parents and Community Members,

October 6, 2011

The Oregon Department of Education is proud to issue the 13th annual Oregon School Report Card. As in previous years, this Report Card contains two ratings: an Oregon rating and a federal rating. Oregon rates schools as either "Outstanding," "Satisfactory," or "In Need of Improvement," based on a number of factors including student test results, participation, and academic growth. While these ratings cannot tell you everything about your school, they are a good starting point for talking about our successes and our opportunities for improvement.

Federal Adequate Yearly Progress Rating: MET

- MET See rating details on back page
 DID NOT MEET Identified for District Improvement

Susan Castillo, State Superintendent of Public Instruction

SCHOOL RATINGS

SCHOOLS	Oregon Report Card Rating	Federal School Improvement Status
Warrenton Grade School	Satisfactory	
Warrenton High School	Satisfactory	

FEDERAL DESIGNATION FOR TITLE 1 SCHOOLS

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	SCHOOLS	PERCENTAGE	SCHOOLS	PERCENTAGE
Identified for School Improvement (SI1 or SI2)	0	0.0%	62	4.8%
Identified for Corrective Action (CA) or Restructuring (R1)	0	0.0%	23	1.8%

For more information, contact your local school or district.

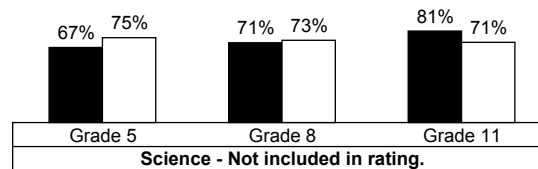
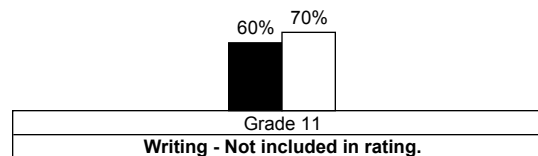
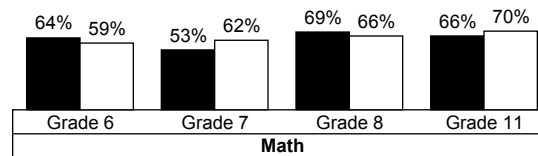
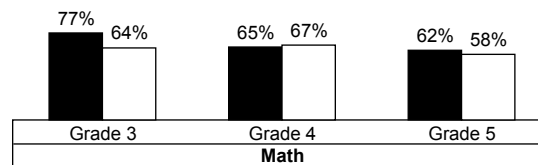
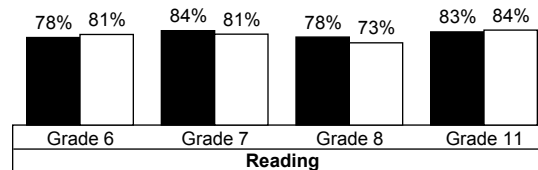
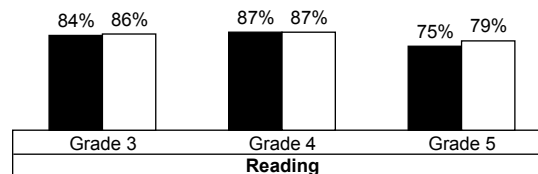
DISTRICT INFORMATION

Academic Achievement

Percentage of Students Meeting Standards

The graphs below show the percentage of students in your district at the indicated grades that met or exceeded the state standards on Oregon Statewide Assessments during the 2010-2011 school year. State averages are also displayed.

District
 State



District at a Glance

Testing Participation in District	District	State
Participation in 2010-2011 Statewide Assessments	99.4%	98.7%
Number of Reading Test Exemptions for Newly Enrolled Limited English Proficient Students	0	576

Attendance	District	State
2010-2011 School Year	92.8%	93.4%

District Staffing	District
Administrators (FTE)	3.9
Teachers (FTE)	50.7
• Average Years of Experience	12.0
• With a Master's Degree or Higher	80.8%
• With Emergency or Provisional Credential	0.0%
Educational Assistants (FTE)	20.6
Other Staff (FTE)	40.6

Highly Qualified* Teachers	Classes Taught By HQT		Classes Taught By Non-HQT	
	District	State	District	State
All Schools	97.0%	97.7%	3.0%	2.3%
High Poverty Schools	--	97.6%	--	2.4%
Low Poverty Schools	100%	98.2%	--	1.8%

Special Populations	District	State
Special Education	16.3%	13.1%
ESL Programs	2.0%	9.5%
Attending School in Another District	1.4%	0.4%
Attending School from Another District	0.7%	0.2%

Video Conferencing	District	State
Video Conferencing Facilities	0	106

STATEWIDE ASSESSMENT RESULTS

The table below shows the percentage of students in your district in grades 3-8 and 11 that exceeded, met, or did not meet state standards and participated in 2010-2011 Oregon Statewide Assessments. For more information, see <http://www.ode.state.or.us/data/schoolanddistrict/testresults/reporting/pagrsurpressed.aspx>

STUDENT GROUP	STUDENT ACHIEVEMENT								
	ENGLISH/ LANGUAGE ARTS			MATHEMATICS			SCIENCE		
Race/Ethnicity	EXCEEDED %	MET %	NOT MET %	EXCEEDED %	MET %	NOT MET %	EXCEEDED %	MET %	NOT MET %
American Indian/Alaskan Native	8.3	83.3	8.3	8.3	58.3	33.3	0.0	71.4	28.6
Asian/Pacific Islander	31.3	50.0	18.8	12.5	50.0	37.5	*	*	*
Black (not of Hispanic origin)	*	*	*	*	*	*	*	*	*
Hispanic	18.8	66.7	14.6	16.3	65.3	18.4	25.0	66.7	8.3
White (not of Hispanic origin)	19.3	59.5	21.1	14.2	48.6	37.2	13.2	57.9	28.9
Multi-Racial/Multi-Ethnic	23.1	69.2	7.7	7.7	53.8	38.5	*	*	*
Male	18.1	59.2	22.7	11.3	54.2	34.5	13.8	59.6	26.6
Female	20.8	62.1	17.1	16.7	47.1	36.3	14.1	56.5	29.3
Talented and Gifted	*	*	*	*	*	*	*	*	*
Students with Disabilities	12.4	36.0	51.7	14.8	27.3	58.0	3.8	19.2	76.9
Migrant	16.7	66.7	16.7	16.7	50.0	33.3	*	*	*
Limited English Proficient	22.2	66.7	11.1	44.4	33.3	22.2	--	--	--
Economically Disadvantaged	16.3	57.5	26.3	13.7	46.9	39.4	9.9	55.6	34.6
All Students	19.5	60.7	19.9	14.0	50.6	35.4	14.0	58.1	28.0

* Not displayed to protect student confidentiality. --- No data available

STUDENT GROUP	STUDENT PARTICIPATION		
	ENGLISH/ LANGUAGE ARTS %	MATHEMATICS %	SCIENCE %
American Indian/Alaskan Native	100.0	100.0	100.0
Asian/Pacific Islander	100.0	100.0	100.0
Black (not of Hispanic origin)	100.0	100.0	100.0
Hispanic	98.0	100.0	100.0
White (not of Hispanic origin)	99.7	99.5	99.4
Multi-Racial/Multi-Ethnic	100.0	100.0	100.0
Male	99.6	99.6	100.0
Female	99.6	99.6	98.9
Talented and Gifted	100.0	100.0	100.0
Students with Disabilities	100.0	98.9	100.0
Migrant	100.0	100.0	100.0
Limited English Proficient	100.0	100.0	--
Economically Disadvantaged	99.6	100.0	100.0
All Students	99.6	99.6	99.5

* Not displayed to protect student confidentiality. -- No data available

Department of Education Notes